

2023年度

英語科

初芝橋本高等学校 A

〔注 意〕

- ①所持品は椅子の下に整頓^{せいとん}しなさい。(机の中には何も入れてはいけません)
- ②チャイムの鳴り始めが「始め」、「終わり」の合図です。
- ③問題用紙は合図があるまで開いてはいけません。
- ④試験開始後、受験番号・氏名を記入しなさい。
- ⑤問題・解答用紙に不審な点があれば黙って手を挙げなさい。
- ⑥解答が終わっても試験終了時間まで退出できません。
- ⑦時間終了後、監督者の合図があれば解答用紙は伏せて退出しなさい。問題用紙は回収します。
- ⑧試験中、体調不良などで連絡のあるときは黙って手を挙げなさい。

受験番号	
氏 名	

大問1の問い6、問い9、大問3の問い4に中学英語の学習範囲を超えた内容の出題がありました。
(分詞構文、過去完了形、関係代名詞の所有格) 全員を正解とし対応しております。

1 次の英文を読み、後の問いに答えなさい。

I was now in my twenty-seventh year on the island, and I did not want to be there for another year. We worked hard to get the corn in, and to make a lot of bread. We had dried fruit* and salted meat*, and big pots to keep water in. One evening Friday went out to look (a) a turtle* for meat and eggs. But in an hour he was back, and he looked very afraid.

“Master*! Master!” he cried. “There’s a great ship near the island, and men are coming to the shore* in a boat!”

I jumped up and ran with him down to the shore. To my great surprise, I saw that it was an England ship! But why was it there? English ships never came this way. Perhaps they were pirates*!

“Don’t **(1)**you / them / see / let], Friday!” I called. “We’ll hide* in the trees and watch.”

There were eleven men in the boat, but three of them were prisoners*. Their arms were tied* with rope, but their legs were free and they could walk. The other sailors pushed the three prisoners up the beach, laughing and shouting and hitting them. Then some of them sat down on the sand and began to drink. Others walked away to look (b) the island, and two men stayed to watch the boat. The three prisoners walked slowly along the beach and sat down under a tree, not far (c) us. They looked very unhappy.

Very quietly, I came up behind **(2)**them through trees, and called out to them in English.

“Don’t be afraid,” I said. “I’m an Englishman. Perhaps I can help you.”

The three men turned and looked (b) me. They did not answer at once; they were too surprised. Perhaps they thought I was a wild man myself, in my strange home-made* clothes of animals’ skins*, and with my long hair and beard*. Then the oldest man spoke.

“I am the captain of that ship,” he said, “and these two men are my first and second officers*. Last night there was a mutiny*, and the seamen* took the ship from me. Now they’re going to leave the three of us here, to die on this island.”

“Do these mutineers* have guns?”

“Only two,” he answered, “and they’ve left **(3)**those on the boat.”

“All right,” I said. “We’ll fight them, but if we get your ship back for you, you must take me back to England.”

The captain agreed immediately and thanked me very warmly for my help. Friday ran back to my house to get all the guns, and the captain and I made a plan.

The first part was easy because the seamen were not ready for a fight. We shot* the two men at the boat, and the captain shot (4)another man. This man, Tom Smith, was the (5)[bad] of them all and began the mutiny on the ship. Then the captain talked to the other ((6)) men, and they agreed to help him. They did not really want to be mutineers, but they were afraid (d) Tom Smith.

“Now,” I said to the captain, “We must get back your ship. How many men are (e) it?”

“Twenty-six,” the captain answered, “and they will fight hard because they won’t want to go home. It is death for all mutineers in England. But not all the men are bad. I’m sure that some of them will help me.”

Just then we saw another boat coming from the ship to the shore. There were ten men in it, and they all had guns. We ran (f) the trees and waited.

It was a long hard fight, but by now it was dark and this helped us very much. (7)We ran here and there in the trees, calling and shouting*. The seamen could not see us and did not know how many men they were fighting. In the end the first officer shouted to them:

“Put down your guns and stop fighting! The captain has fifty island people to help him. We can kill you all!”

So the seamen put down their guns and we took them. Three of the men agreed to come back to the captain, and we put the others in my cave. Friday and I stayed to watch the prisoners, and the captain and (8)his men went back to fight for the ship.

All night we listened to the sound of guns and shouting, but in the morning, when the sun came up, the captain was master of his ship again. I went down to the shore to meet him.

“My dear friend,” he cried. “There’s your ship! I’ll take you to the ends of the world in it!”

I put my arms around him, and we laughed and cried together. How happy I was (9)to leave the island!

My good friend Friday came with me, of course, but we left the mutineers on the

island. We decided not to kill them; they could begin a new life on the island. Their life would be easy because of all my hard work for so many years.

And so, on the nineteenth of December 1686 – after twenty-seven years, two months and nineteen days – I said goodbye to my island and sailed home to England.

[注]

dried fruit: ドライフルーツ	salted meat: 塩漬け肉
turtle: カメ	master: 船長
shore: 海岸	pirates: 海賊
hide: 隠れる	prisoners: 囚人
tied: tie「縛る」の過去分詞形	home-made: 自家製
skins: 毛皮	beard: ひげ
officers: 将校	mutiny: 反乱
seamen: 船員	mutineers: 反乱者
shot: shoot「撃つ」の過去形	shouting: shout「叫ぶ」の現在分詞形

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Daniel Defoe © Oxford University Press 2000

1 空所(a)～(f)に入れるのに適切な語を次からそれぞれ選び、番号で答えなさい。
ただし、同じ語は一度しか使えないこととする。

- | | | |
|--------|---------|---------|
| 1. for | 2. at | 3. from |
| 4. on | 5. into | 6. of |

2 下線部(1)の[]内の語を正しい語順にしなさい。

3 下線部(2)～(4)が指す内容を、次からそれぞれ選び番号で答えなさい。

- | | |
|----------------------------------|-------------|
| 1. Tom Smith | 2. Friday |
| 3. the three prisoners | 4. the guns |
| 5. his first and second officers | |

- 4 下線部(5)の[]内の語を適切な形にきなさい。
- 5 空所(6)に入れるのに適切な数字を英語で書きなさい。
- 6 下線部(7)の目的を日本語で答えなさい。
- 7 下線部(8)が指す内容を、次から選び番号で答えなさい。
1. Tom Smith
 2. Friday
 3. the three prisoners
 4. his first and second officers
- 8 下線部(9)と同じ用法の不定詞を含む文を次から1つ選び、番号で答えなさい。
1. I got up early to catch the first train.
 2. I want to become a teacher.
 3. I have a lot of things to do.
 4. I am glad to see you.
- 9 本文の内容と一致するものを次から2つ選び、番号で答えなさい。小さい数字から順に記入すること。(選択肢中の I は筆者を指す)
1. Three prisoners' arms and legs were tied with rope.
 2. There were fifty people on the island.
 3. The captain said that the mutineers planned to leave him and his officers on the island to die.
 4. Friday and I fought some pirates and took their ship.
 5. I had lived on the island for about twenty seven years.

2 次の各組で、最も強く読む位置が他の3つと異なるものを選び、番号で答えなさい。

- | | | | | |
|---|----------------|---------------|----------------|---------------|
| 1 | 1. dif-fi-cult | 2. com-put-er | 3. al-read-y | 4. De-cem-ber |
| 2 | 1. be-gin | 2. al-ways | 3. en-joy | 4. ar-rive |
| 3 | 1. yes-ter-day | 2. bi-cy-cle | 3. af-ter-noon | 4. li-brar-y |
| 4 | 1. break-fast | 2. a-gain | 3. gui-tar | 4. for-get |

3 次の英文の()に入れるのに最も適切なものを1つ選び、番号で答えなさい。

- 1 My father usually works () Monday to Friday.
1. on 2. at 3. from 4. for
- 2 () you tell me the way to the station?
1. Have 2. Were 3. Could 4. When
- 3 Do you know the man () over there?
1. stood 2. standing 3. stand 4. to stand
- 4 Look at the mountain () top is covered with snow.
1. whose 2. who 3. that 4. whom
- 5 Nancy enjoyed () with other students.
1. talk 2. to talk 3. talked 4. talking
- 6 Both Mike and Susan () kind. They will help you.
1. is 2. does 3. are 4. do
- 7 A: How () will the movie start?
B: In about ten minutes.
1. much 2. often 3. soon 4. long
- 8 A: This is a little small for me. Can I () on bigger one?
B: Sure. How about this one?
1. hit 2. make 3. try 4. meet
- 9 A: What do you do on weekends?
B: ().
1. I'm doing my best. 2. I usually stay home.
3. I'm going to play baseball. 4. I was always busy.

10 A: Would you like some more cake?

B: () I've had enough.

1. Yes, please.

2. Sounds good.

3. Sure.

4. No, thanks.

4 次の日本語に合う英文になるように、() に適切な1語を入れなさい。

1 タベからずっとお腹がすいています。

I () () hungry () last night.

2 彼は8月生まれだ。

He () () in ().

3 先生はいつも僕たちに手を洗うよう言います。

Our teacher always () () to () our hands.

4 ホワイトさんは4人子供がいる。

Mr. White has () ().

5 もっと時間があればいいのに。

I () I () more time.

5 次の各組の英文がほぼ同じ意味になるように、() に適切な1語を入れなさい。

1 I can buy a ticket on the Internet.

= I know () () buy a ticket on the Internet.

2 The camera was too big for me to carry in my pocket.

=The camera was () () that I () carry it in my pocket.

3 My brother plays the guitar well.

=My brother is () () playing the guitar.

4 How do you call this flower?

=What () this flower ()?

5 This is the novel written by my teacher.

=This is the novel my teacher ().

6 次の日本語に合うように、[] 内の語句を並べかえた時、[] 内の2番目と4番目にくる語の記号を答えなさい。

1 私は犬が通りを渡るのを見ました。

[ア. across イ. I ウ. a dog エ. walk オ. saw] the street.

2 夕食前に何かを食べるべきじゃないです。

[ア. eat イ. anything ウ. should エ. before オ. you カ. not] dinner.

3 君の家は僕の家のお2倍大きいよ。

Your house [ア. as large イ. is ウ. as エ. mine オ. twice].

4 私達が外国語を学ぶことは大切なことです。

It is [ア. a イ. to ウ. us エ. for オ. important カ. learn] foreign language.

7 次の日本語を英文にしなさい。

1 あなたに私の犬を見せたいです。

2 この映画は3回見たことがあります。

